## ApPENDIX $P$ <br> SAMPLE REPORTS-MCAS



Achievement


How your child performed in each reporting category, on the science and engineering practices, and on each test

| question <br> Reporting Category | Points Earned by Your Child | Average Points in School | Average Points in District | Average Points in State | Total Possible Points | Average Points at Meeting Expectations* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Earth and Space Science (ES) <br> $\square \square \square \square \square \square \square \square \square \square \square \square \square \square$ | 3 | 9.0 | 7.8 | 7.8 | 14 | 8.8 |
| Life Science (LS) <br> $\square \square \square \square \square \square \square \square \square \square \square \square \square \square$ | 4 | 9.9 | 8.7 | 8.8 | 14 | 9.6 |
| Physical Science (PS) <br> $\square \square \square \square \square \square \square \square \square \square \square \square \square \square$ | 1 | 8.4 | 7.3 | 7.3 | 14 | 7.6 |
| Technology/Engineering (TE) <br> $\square \square \square \square \square \square \square \square \square \square \square \square$ | 4 | 7.2 | 6.4 | 6.6 | 12 | 7.0 |
| Science and Engineering Practices | 7 | 25.3 | 21.9 | 22.0 | 41 | 23.9 |

## Individual Test Questions

Go online to access released test questions at www.doe.mass.edu/mcas/testitems.htm.





$$
\begin{aligned}
& \text { ey Points Earned: } x / y=x \text { points earned out of y possible points; Blank space }=\text { no answer } \\
& \text { Practice Categories: } \mathrm{A}=\text { Investigations and Questioning; } \mathrm{B}=\text { Mathematics and Data; } \mathrm{C}=\text { Evidence, Reasoning, and Modeling; "/" }=\text { Practice Category Not Assessed }
\end{aligned}
$$

## Spring 2022 MCAS Tests

 Parent/Guardian Report| Name: | District: |
| :--- | :--- |
| SASID: | School: |
| Date of Birth: | Grade: 5 |

This report provides your child's results on the spring 2022 Massachusetts Comprehensive Assessment System (MCAS) tests in English Language Arts, Mathematics, and Science and Technology/Engineering.

For each test your child took in spring 2022, the report shows your child's score (between 440 and 560 ) and an associated achievement level. See pages 2-4 of this report for your child's scores on each test and for a description of each achievement level.

Information about your child's achievement in this report should be used alongside other assessments, such as school tests and classroom work, when possible.

In addition to your child's results, the report also shows how students in your child's school, district, and state did on the tests, how achievement changed over time, and how your child's academic progress, or growth, compares to other students.

This year, the report includes MCAS Science and Engineering Practices as a Reporting Category, in addition to the content reporting categories. Page 4 of this report presents the reporting category and practice category for each item. The practice categories include (A) Investigations and Questioning; (B) Mathematics and Data; and (C) Evidence, Reasoning, and Modeling. More information is available at www.doe.mass.edu/mcas/tdd/practice-categories.html.

The information below, from the Family Guides to the Massachusetts Curriculum Frameworks, is designed to help you support your child's learning in their current grade. The questions and topics can help you talk with your child 는규I and your child's teacher about what they are learning in their sixth-grade classes. More information about the Family Guides is available at www.doe.mass.edu/highstandards.


TOPICS YOU CAN DISCUSS WITH


- What new types of writing your child is exploring
What topics your child is curious about and what types of things they read at home

Ways to practice using ratios and rates at home
Your child's fluency with basic operations (addition, subtraction, multiplication, and division)

- Ways of applying what your child learns in science to everyday situation
- Places in the community that can help your
The horizontal gray bars in the graphics above and
below show the range of likely scores your child
would receive if they took the test multiple times


## Achievement

| Your Child＇s |  | Year | Average Score |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score |  | School | District | State |
| 5 | 461 | 2022 | 497 | 493 | 495 |
| 4 | 487 | 2021 |  |  |  |

## 2022 Student Growth Percentiles

 The student growth percentile（1－99）compares your child＇s progress to the progress of other students with similar prior MCAS scores． $\stackrel{5}{\text { State Avg．}}$

How your child performed in each reporting category and on each individual test question Average Points

| Reporting Category | Points Earned by Your Child | Average Points in School | Average Points in District | Average Points in State | Total Possible Points | at Meeting Expectations＊ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading（RE） <br>  | 8 | 19.3 | 18.0 | 18.2 | 26 | 21.3 |
| Language（LA）${ }^{+}$ | 3 | 8.7 | 8.2 | 8.5 | 14 | 9.7 |
| Writing（WR）${ }^{\text {F }}$ <br> $\square \square \square \square \square \square \square \square$ | 0 | 2.0 | 1.8 | 2.1 | 8 | 1.9 |
| ＋The Language reporting category includes the standard English $\ddagger$ The Writing reporting category is based on the idea developm | convention scores ent scores |  | ＊Average number of points earned statewide by students at or near a score of 500，at the low end of the Meeting Expectations level． |  |  |  |

[^0]Your Child＇s Achievement Level：Not Meeting Expectations Your Child＇s Score： 448

ceed in this subject． academic as
this subject．
The horizontal gray bars in the graphics above and below show the range of likely scores your child
would receive if they took the test multiple times．

## Achievement

How your child performed compared to students in their school，district，
and state．

| Your Child＇s |  | Year | Average Score |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Score |  | School | District | State |
| $\mathbf{5}$ | $\mathbf{4 4 8}$ |  | $\mathbf{5 0 0}$ | 494 | 493 |
| $\mathbf{4}$ | $\mathbf{4 6 1}$ | $\mathbf{2 0 2 1}$ |  |  |  |

## 2022 Student Growth Percentile

 The student growth percentile（1－99）compares your child＇s progress to the progressHow your child performed in each reporting category and on each individual test question

| Reporting Category | Points Earned by Your Child | Average Points in School | Average Points in District | Average Points in State | Total Possible Points | Average Points at Meeting Expectations |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operations and Algebraic Thinking（OA） $\square$ | 0 | 4.3 | 4.0 | 4.1 | 8 | 4.9 |
| Number and Operations in Base Ten（NT） $\square$ $\square$ $\square$ $\square$ | 1 | 9.7 | 8.5 | 8.5 | 16 | 10.4 |
| Number and Operations－Fractions（NF） ㅁ口ロロロロロロロロロロ | 0 | 8.2 | 6.8 | 6.6 | 14 | 7.8 |
| Measurement and Data（MD） $\square$ | 1 | 4.8 | 4.2 | 4.1 | 9 | 4.9 |
| Geometry（GE） <br> $\square \square \square \square \square \square \square$ | 4 | 4.8 | 4.4 | 4.0 | 7 | 4.9 |

Individual Test Questions
Average number of points earned statewide by students at or nea
a score of 500 a a the low end of the Meeting Expectations level．

 Reporting Category md nt nf oa md nt nf nt nt oa nt md ge nf oalmd nf nf md nf nt md nt oa nt nf md nt nt nf ge nf md ge nt ge md nt nf nt
 Key Points Earned： $\mathrm{x} / \mathrm{y}=\mathrm{x}$ points earned out of y possible points；Blank space $=$ no answer

Go online to access released test questions
at www．doe．mass．edu／mcass testitems．htm


[^0]:    ndividual Test Questions Go online to access released test questions
    at www．doe．mass．edu／m casstestitems．html

    | Question Number | 1 | 2 | 3 | 4 |  | 6 |  |  |  |  | 11 | ${ }_{\text {cv }}^{12}$ | ${ }_{10} 13$ | 131 | 15 | 15 | 17 | 18 | 19 | 20 | 21 | $22{ }^{23}$ | 234 | 2425 | 25 | 27 |  | 29 |  | id |
    | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
    | Reporting Category | Re |  | LA | RE | RE | RE | Re | Re | RE | RE | RE | A | WR RE | RE | LA | LA | A Re | RE | RE | LA |  | LA RE | RE | E LA | RE | RE | RE | Re |  | LA |
    | Points Earned |  | $10 / 1$ |  | 0／1 |  | $\bigcirc$ |  |  |  |  |  |  | 0／40／1 |  |  |  |  | 1 | $10 / 1$ |  |  |  |  | ／1／1 |  |  |  |  |  |  | Points Earned $\quad 1 / 10 / 10 / 10 / 11 / 110 / 10 / 10 / 10 / 10 / 22 / 20 / 30 / 40 / 10 / 10 / 20 / 11 / 10 / 11_{1} 0 / 11 / 10 / 10 / 10 / 11 / 11 / 10 / 10 / 20 / 11 / 11 / 21 / 30 / 4$

